



Grade VI - Session: 2024-25
Summer Holiday Homework

Dear Students of Class VI

It's time for a fun-filled and relaxing summer break. However, while you enjoy yourselves, you must ensure that you also spend your time meaningfully. Your teachers have worked upon some fun ways of keeping you busy!

Stay safe and healthy.

Wish you all happy holidays!

Subject Details	Holiday Homework	Date of submission if any
ENGLISH-	<p>A. <u>Suggested Reading List</u></p> <ol style="list-style-type: none">1. Anne of Green Gables by Lucy Maud Montgomery2. Wonder by RJ Palacio3. The Paris Seamstress by Natasha Lester4. A Man Called Ove By Fredrik Backman5. Elephant Whisperer By Lawrence Anthony6. The Curious Incident of the Dog in the Night Time by Mark Haddon7. The Murder of Roger Ackroyd- Agatha Christie8. Life of Pi- by Yann Martel9. The Girl Who Drank the Moon by Kelly Barnhill10. Ghost by Jason Reynolds11. I am Malala- Malala Yousafzai12. Charlie and the Chocolate Factory by Roald Dahl13. Wind on the Haunted Hill by Ruskin Bond14. Rusty the Boy from Hills by Ruskin Bond15. Unusual Tales from the Mahabharata by Sudha Murty16. The Upside Down King by Sudha Murty <p>B. Design a small book cover of the book that you have read.</p> <p>C. Write a letter to your future self. Telling about your goals and aspirations and how you aim to be a more caring individual towards your school/ family and community. (To be done on an a4 sheet)</p> <p>Have an exciting holiday !</p>	



AE

A. READING TIME!

Read at least **one book** from the given list. The pdf of each book is given below.

1. A Christmas Carol- Charles Dickens

https://drive.google.com/open?id=1S14H_BXfEYYsUEuWw8VrTCoAd6aY8hbI

2. The Blue Umbrella - Ruskin Bond

https://drive.google.com/open?id=1B-xj8D_cVFqX0du_15KkkmYUCswN5Xlz

3. I am Malala- Malala Yousafzai

<https://drive.google.com/open?id=1X-AZ33U39UA4f4ZTFjeJdvk2i-IDO8b1>

4. Boy-Roald Dahl

<https://drive.google.com/open?id=1OUHnvHUhpH1Wy5s1GVXXyugMr1eDvkMf>

B. Design a book cover of the book that you have read.

C. Write a letter to your friend telling him/ her about your goals and what you want to become in future. Also mention how you aim to be a more caring individual towards your school, family and community. (To be done on an A4 sheet)

Have an exciting holiday !

HINDI

नीचे कुछ कहानियों के लिंक्स दिए गए हैं। विद्यार्थी ये कहानियाँ पढ़ कर आएँगे। विद्यालय खुलने पर उनसे इन कहानियों में से उनकी सबसे अधिक पसंदीदा कहानी के बारे में पूछा जाएगा।

छोटा जादूगर (जयशंकर प्रसाद)

<https://www.bharatdarshan.co.nz/magazine/article/child/394/chhota-jadoogar-jaishankar.html>

जैसा सवाल वैसा जवाब (भारत-दर्शन संकलन)

<https://www.bharatdarshan.co.nz/magazine/article/child/377/swal-jawab.html>

पागल हाथी (प्रेमचंद)

<https://www.bharatdarshan.co.nz/magazine/article/child/371/paagal-hathi.html>

हार की जीत (सुदर्शन)

<https://www.bharatdarshan.co.nz/magazine/article/child/384/haar-ki-jit-sudershan.html>

मासूम सज़ा (अकबर-बीरबल के किस्से)

<https://www.bharatdarshan.co.nz/magazine/lit/child/553/masum-saza-akbar-birbal.html>

नाग और चीटियाँ (विष्णु शर्मा)

<https://www.bharatdarshan.co.nz/magazine/article/child/455/ants-serpent-panchtantra.html>

मूर्ख साधू और ठग (विष्णु शर्मा)

<https://www.bharatdarshan.co.nz/magazine/article/child/1406/murkh-sadhu-aur-thag-panchtantra.html>

हम से सयाने बालक (लियो टॉल्स्टॉय, रुपांतर-जैनेंद्र कुमार)

<https://www.bharatdarshan.co.nz/magazine/literature/1493/humse-sayane-baalak.html>



	<p>मनुष्य का परम धर्म (मुंशी प्रेमचंद)</p> <p>https://www.bharatdarshan.co.nz/magazine/literature/988/manushya-ka-param-dharm-hindi-humor.html</p>	
MATHEMATICS	<p>Suggested Activities- <u>THINK TAC TOE</u></p> <p>You get to choose your own homework! There are 9 fun activities mentioned in the given document in a 3x3 grid out of which, you may do any 3 activities in a tic-tac-toe design (i.e. any row/ column/ diagonal). Colour in each box as you complete each assignment. Have fun!</p>	-
SCIENCE	<p>Holiday Homework for Grade 6: Build a Model of the Solar System!</p> <p>Let's embark on a journey to explore the amazing Solar System! Through this hands-on project, you'll become a space explorer and build your very own model of our cosmic neighbourhood .You can use the vital information gathered from the Nehru planetarium visit.</p> <p>Learning Goals:</p> <ul style="list-style-type: none">● Identify the different components of the Solar System, including the Sun, planets, moons, asteroids, and comets.● Visualise the relative sizes and distances of the planets from the Sun.● Develop creativity and research skills.	



Materials:

Balls of various sizes (e.g., lawn tennis ball for Earth, football for Sun, table tennis ball for Mercury)

- Paints or markers
- cardboard
- String or wire
- Glue
- Scissors
- Informational resources about the Solar System (books, websites, posters)

Instructions:

1. **Thinking Time!**
 - discussing the Solar System, its components, and their characteristics during the visit to nehru planetarium
 - Pay close attention to details about the Sun, planets, moons, asteroids, and comets.
 - Visualise their arrangement using pictures and diagrams.
2. **Planet Power!**
 - You might be assigned a planet to focus on.
 - Research your assigned planet to learn about its size, distance from the Sun, surface features, and any other interesting facts, asteroids, dwarf planets , formation of eclipses etc
3. **Model Making Mania!**
 - It's time to get creative! Use the provided materials to create your planet model.
 - Option 1: Paint the chosen balls to represent your assigned planet.
 - Option 2: Create planet models using cardboard cut-outs according to their relative sizes.
4. **Sun Sensational!**



	<ul style="list-style-type: none"> ○ The biggest ball or model will represent the mighty Sun! Paint it reddish-yellow, just like it appears in the sky. <p>5. Building the Solar System!</p> <ul style="list-style-type: none"> ○ Once all the planets are ready, assemble your Solar System model with your teacher's guidance. ○ Use strings or wires to represent the planets' orbits around the Sun. Remember, these strings represent the path each planet takes, not a physical connection. <p>6. Hang it High!</p> <ul style="list-style-type: none"> ○ Hang the Sun model in the centre and carefully attach the other planets at their appropriate distances based on your learnings. <p>Rubric of Evaluation</p> <ul style="list-style-type: none"> ● Planet Accuracy (2 points): Does the planet model resemble its actual appearance (e.g., rings for Saturn)? ● Orbit Representation (2 points): Are the planets positioned at relatively correct distances from the Sun? ● Creativity (2 points): Did the child use his imagination and add unique details to his model? ● Completeness (2 points): Are all the essential components of the Solar System included in your model (Sun, 8 planets)/ asteroid belts/dwarf planet details etc? ● Presentation(2 points): Did the child explain his model well? 	
<p>SOCIAL SCIENCE</p>	<p>To make a - Travelogue Project for the Ancient civilization. (What is a travelogue? Well, A travelogue is a piece of writing that describes your travel experience). It's time to become an explorer and go on an armchair tour of the early civilisations given below by the process of reading books, talking to your family / watching documentaries/ surfing online and exploring them. It is time to document interesting facts about them. (Details mentioned in the Social Science SMART SKILLS).</p>	<p>10th July,2024</p>



	<p>OR</p> <p>We have seen many important inventions during the stone age, here are a few examples: Wheel, Housing, Clothing, Fire, Agricultural tools, Weaving It's time to imagine you are a historian and write a book. (Mention any 6-8 inventions)</p> <ul style="list-style-type: none">• with interesting pictures and drawings along with a write up about each invention.• Give your point of view how these inventions have changed our lives today.• Give a suitable title to the book <p>NOTE - <u>You need to get creative and make the book interesting with facts or a quiz !</u></p>	
FRENCH	<p>1. La culture de la France avec carte 2. Décrivez les membres de votre famille en utilisant le verbe « être »</p> <p>The details will be discussed in the class and posted on the GC.</p>	
GERMAN	<p>Mein buntes Familienbuch! (My Colorful Family Book) - The project details will be shared in the GC and will be explained in the class.</p> <p>Revise Lektion 1 and 2 thoroughly! Do activity 3 on page 10 and practice worksheet on page 14 of your smart skills.</p>	
SPANISH	<p>1. La cultura de España con mapa 2. Describir tus miembros de familia usando el verbo 'ser'</p> <p>The details will be discussed in the class and posted on the GC.</p>	
SANSKRIT	<p>संस्कृत Pictionary - (वस्तुपरिचयः, अस्माकं सहायकाः)</p> <p>छात्र अपनी पसंद के आकार में रंगीन पृष्ठों में वस्तुओं एवं सहायकों के चित्र लगाकर उनके नाम संस्कृत भाषा में लिखेंगे। छात्रों की सहायता हेतु कुछ चित्र सहित जानकारी कक्षा में पहले से ही प्रदान की जाएगी। छात्र इनके चित्र बना या चिपका सकते हैं। यह प्रतियोगिता नहीं है।</p> <p>मूल्यांकन का आधार निम्नलिखित होगा -</p> <ol style="list-style-type: none">1. प्रासंगिकता/अनुसंधान - 1 अंक2. सज्जा - 1 अंक	



	<p>3. निर्धारित समय सीमा का पालन - 1 अंक</p> <p>4. समग्र प्रभाव - 2 अंक</p>									
CHESS	<p>Make an account on www.lichess.org</p> <p>Solve atleast 10 puzzles everyday.</p> <p>Participate in atleast one online tournament.</p> <p>Try to achieve 1700+ rating by the end of June</p>	-								
YOGA/PE	<p>Fun Project in Sports 6th grade</p> <p>This fun filled summer the PE Department would like the students of Middle School to use their research skills and creative capabilities to get to know a little more about the games that they love to watch and play. Each student is required to present his/ her findings in any one of the following ways:</p> <ul style="list-style-type: none"> ● Poster ● Collage ● Pamphlet ● Sports Magazine <p>The projects prepared by the students shall be displayed on the Class Notice Boards or the Notice Boards on the Corridors of the Annexe Block from 3rd July onwards and assessed housewise.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Classes</th> <th style="width: 30%;">Sport to Research on and present</th> <th style="width: 55%;">Suggested information in the project</th> </tr> </thead> <tbody> <tr> <td>6 A, B, C, D</td> <td>Basketball Football</td> <td rowspan="3" style="vertical-align: top;"> <ol style="list-style-type: none"> 1. Fundamental skills 2. Terminology used in the game – eg in basketball – throwing, dribbling in athletics – different kinds of starting positions 3. Strategies adopted by players 4. Importance tournaments and play </td> </tr> <tr> <td>6 D, E, F, G</td> <td>Athletics - Track and Field Events Yoga Asanas.</td> </tr> </tbody> </table>	Classes	Sport to Research on and present	Suggested information in the project	6 A, B, C, D	Basketball Football	<ol style="list-style-type: none"> 1. Fundamental skills 2. Terminology used in the game – eg in basketball – throwing, dribbling in athletics – different kinds of starting positions 3. Strategies adopted by players 4. Importance tournaments and play 	6 D, E, F, G	Athletics - Track and Field Events Yoga Asanas.	-
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ART	<p>The best education I have ever received was through TRAVEL.</p> <p>Create your Beach / Mountain scenery with lots of drawings of your favourite fun filled activities you explored and enjoyed.</p> <p>For example, swimming and scuba diving/water sports on the beach.</p> <p>Going for long trekking expeditions and enjoying the beautiful views of the mountain scenery and the flora and fauna.</p>									



	Do lots of these drawings in Black/White and in colour.	
THEATRE	Put your phone aside and spend some quality time with your parents, siblings, and grandparents. Talk to them, get to know them better, and create some memories.	-
JAZZ	Watch the movie "7 Brides for 7 Brothers" and try to memorise a few steps from the barn dance. Matt Mattox, the legend of jazz dance style is also in the same movie. Can you identify him by watching the dance performance only?	-
INDIAN DANCE	Attend any Indian Dance Concert.	-
WORK EDUCATION	There is nothing quite as amazing as 'Cooking without Fire'. Make a RECIPE BOOKLET(FIRELESS COOKING) and write the recipes in it. Click pictures while making the recipes and stick it in your booklet. Kindly try the recipes under parental supervision	